

NEW JERSEY ASPHALT
PAVEMENT ASSOCIATION

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NJAPA Educational Program

**Getting Started with Environmental Product Declarations – An Overview of
Current Practice and Policy Considerations for NY and NJ**

Environmental Product Declarations (EPDs) are environmental labels that quantify the environmental impacts associated with manufacturing asphalt mixtures and other construction materials. The Port Authority of New York and New Jersey (PANYNJ) recently became the first public agency on the east coast to require paving contractors to submit EPDs for asphalt mixtures. Initially, PANYNJ will only use EPDs for informational purposes, but the agency plans to use EPDs to develop procurement policies that aim to reduce the carbon footprint of asphalt mixtures and other construction materials. Meanwhile, the Federal government is considering EPD requirements at both the policy level (for direct Federal procurement, such as National Parks and Department of Defense facilities) and through legislation (which would affect federally funded state and local highway projects).

During this webinar, you will learn what EPDs are, how to develop them, and the basics of how to interpret the information in an EPD. We will also discuss implications for procurement policy that paving contractors and asphalt mix producers should consider as PANYNJ and other agencies move forward with new requirements related to EPDs.



When – Tuesday, January 18, 2022

Time – 10:00 am – 12:00 pm

Cost – A free webinar/meeting Jointly hosted by the New York Construction Materials Association, the New Jersey Asphalt Pavement Association, and the National Asphalt Pavement Association

To register forms must be emailed to Stacey Lindenmuth at staceyl@njapa.com or call the NJAPA office at (609) 838-1867.

Please register the following people from my company for the January 18, 2022 webinar.

ONCE YOUR REGISTRATION IS RECEIVED, A LINK TO THE WEBINAR WILL BE PROVIDED TO EACH INDIVIDUAL IN ADVANCE OF THE PROGRAM.

Name (s): _____

Company: _____

E-mail of Person(s) attending: _____
